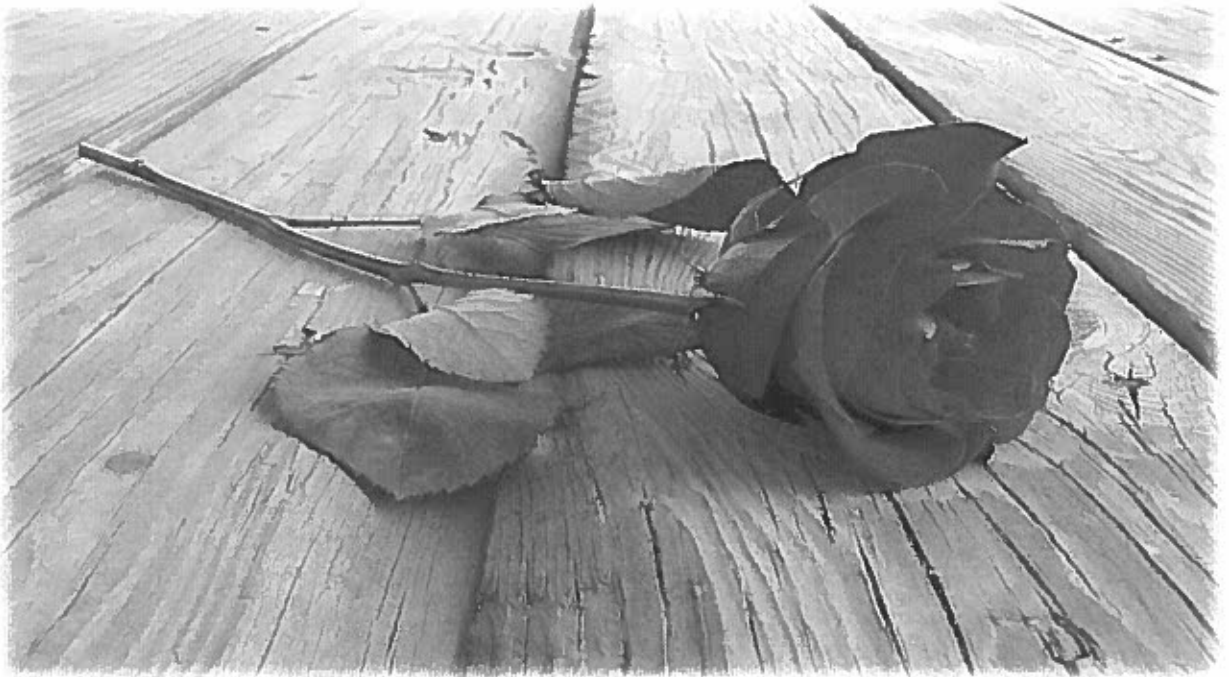
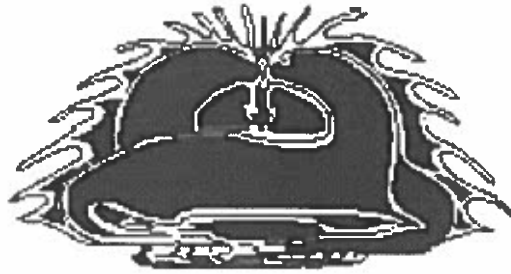


COMMUNITY NOTICE



Friday
July 15, 2016



Community Notice

Re: Office Closure – Election Day

Please be advised that the offices of Nigigoonsiminikaaning First Nation will be closed on **MONDAY** July 18th in lieu of Election Day.

Offices will resume regular work hours on Tuesday, July 19th, 2016.

Miigwech!



Graduation Banquet is set for July 21, 2016 starting at 1:00 p.m. with bouncy castles, supper at 5:00 p.m. and awards at 6:00 p.m. and dance to follow.



**Attention all youth that will be attending
the community trip to Wisconsin Dells**

**There will be a youth meeting at the gym
on Friday July 15 starting @ 2:00pm**

**Come on out and get a registration form
and give your input for the trip!**

Community Trip Registration Form

Name: _____

Health Card Number: _____

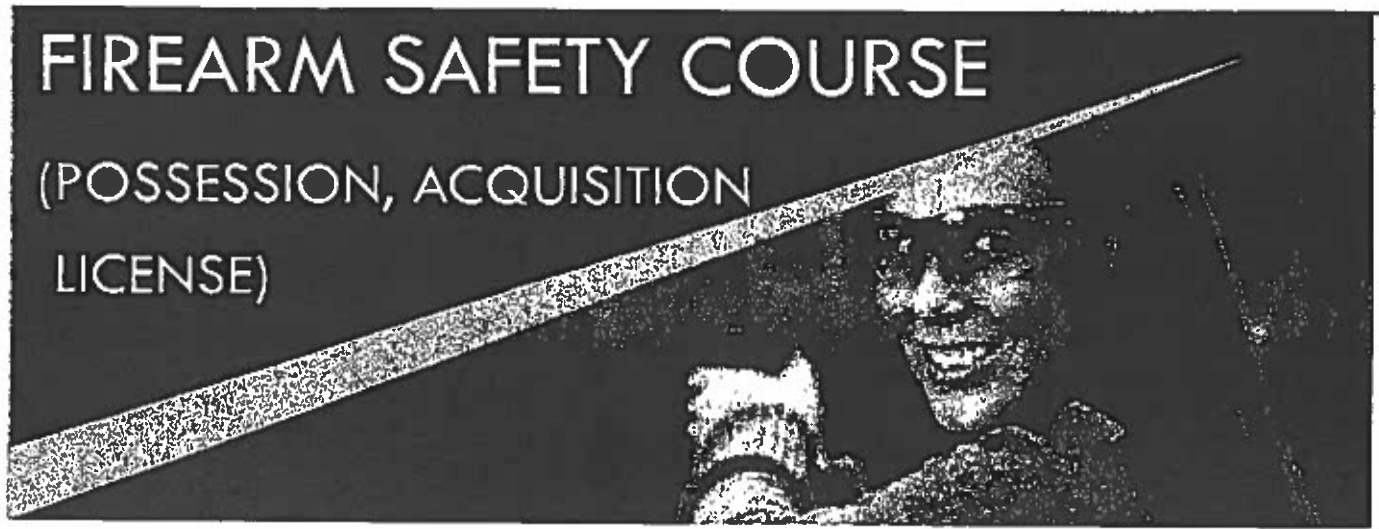
Will you be taking the bus? Yes No

Parent/Guardian Signature: _____

****Deadline to hand in forms is Monday August 8****

RIGHT TO PLAY July 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Summer Camp 10-4 Baseball Practice 1:00-2:30	5 Summer Camp 10-4	6 Summer Camp 10-4 Baseball Practice 1:00-2:30	7 Summer Camp 10-4	8 Summer Camp 10-4 Baseball Practice 1:00-2:30	9
10	11 Summer Camp 10-4 Baseball Practice 1:00-2:30	13 Summer Camp 10-4	14 Summer Camp 10-4 Baseball Practice 1:00-2:30	15 Summer Camp 10-4	16 Summer Camp 10-4 Baseball Practice 1:00-2:30	17
18	19 Summer Camp 10-4 Baseball Practice 1:00-2:30	20 Summer Camp 10-4	21 Summer Camp 10-4 Baseball Practice 1:00-2:30	22 Summer Camp 10-4	23 Summer Camp 10-4 Baseball Game 2:00pm	24
25	26 Summer Camp 10-4 Baseball Practice 1:00-2:30	27 Summer Camp 10-4	28 Summer Camp 10-4 Baseball Practice 1:00-2:30	29 Summer Camp 10-4	30 Summer Camp 10-4 Baseball Game 2:00pm	31



August 6-7, 2016

SCHEDULE & LOCATION

- August 6 & 7, 2016
- Location: 1455 Idylwild Drive, Fort Frances (Nanicost Building)

PARTICIPANTS

- 16 spots available
- \$50 per person
- Must be paid in advance to secure Seat in program

This course educates individuals in Ontario on the safe and responsible use and



Provided by Seven Generations Education Institute

For more information or to register please visit www.7generations.org

Or contact Bill Perrault at (807) 274-2796 or billp@7generations.org





GICHI OZHIBI'IGE OGAAMIC
ADMINISTRATIVE OFFICE

JOB POSTING

Position Title: Administrative Assistant
Location: Grand Council Treaty #3 Administrative Offices, Kenora, Ontario
Department: Territorial Planning Unit
Closing Date: July 29, 2016 @ 4:00 PM

Grand Council Treaty #3 is inviting applications for a full-time position (32.5 hours/week) of **Administrative Assistant** with the Territorial Planning Unit.

The Administrative Assistant is responsible for providing administrative services and coordination support to the entire Territorial Planning Unit team. The Administrative Assistant is a highly organized team player, with a high degree of initiative, confidentiality, problem solving, analytical thinking, and an ability to meet tight deadlines with ever changing priorities is required.

Responsibilities

- Answers telephone, relays calls, and records messages;
- Schedules, confirms, and arranges appointments or meetings of the Territorial Planning Director;
- Attends meetings and records minutes, as required;
- Drafts, proofreads, and edits all correspondence and various reports for the Territorial Planning Director;
- Co-ordinates and manages general administrative office services of the TPU such as equipment, supplies, and general office maintenance;
- Makes arrangements, prepares, and assists in Grand Council National Assemblies;
- Arranges travel for the Territorial Planning Team as needed;
- Assists in planning and organizing of events relate to the TPU and/or GCT3 administrative office;
- Assists in the preparation of business-related presentations in electronic form; and
- Completes other duties as assigned.

Qualifications

- Completion of a post-post secondary program in business administration, office administration, or similar field;
- Two years of applied work experience as a Secretary or Administrative Assistant;
- Proficient spoken and written English with an understanding of the Anishnaabe language;
- Knowledge or experience working in the mining, energy, forest resource, or similar sectors;
- Knowledge of Word, Excel, PowerPoint, and MS outlook required;
- Knowledge of publishing software (e.g. Publisher, Quark Xpress) preferred;

Salary

- Commensurate with experience.

Please send cover letter, resume, and contact information for 3 references to the attention of:

Jeffrey Ross, TPU Director
Grand Council Treaty #3
P.O Box 1720
Kenora, Ontario P9N 3X7
Fax: 807.548.5041
Email: tpu.director@treaty3.ca



Kiizhik Education Corporation

598 Lakeview Drive, Kenora, ON P9N 3P7
Phone: (807) 468-5551 Fax: (807) 468-3908

EMPLOYMENT OPPORTUNITY **-JK-SK Teacher-**

PROGRAM: Education Program

LOCATION: Kiizhik Gakinoo'amaadiwi'ge

SUMMARY:

The JK-SK Teacher is responsible for the overall program delivery in their classroom at the Gakinoo'amaadiwi'gamig School. The JK-SK Teacher will ensure that the student who attend the school receives programming and support that meet their own unique educational, emotional, social and physical needs. The JK-SK Teacher reports directly to the School Principal.

QUALIFICATIONS:

- Bachelor of Arts/Science and Bachelor of Education, a Bachelor of Education or a Teacher Education Program (ATEP) diploma.
- Experience or knowledge of best practices in literacy and numeracy at an elementary level.
- Primary, Junior and/or Intermediate qualifications would be an asset.
- Membership in the Ontario College of Teachers would be an asset.
- Excellent management, planning and organizational skills are required.
- Experience in the education of Anishinaabe students/adults.
- A clean criminal record check and vulnerable sector check.
- Valid driver's license and access to a vehicle.
- Anishinaabe Language Proficiency is a requirement.

GENERAL DUTIES:

- Teaches the required school programs.

SPECIFIC DUTIES:

- Establish and enforce rules for behavior and procedures for maintaining order among students for whom they are responsible.
- Observe and evaluate students' performance, behavior, social development, and physical health.
- Prepare materials and classrooms for class activities.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Plan and conduct activities for a balanced program of instruction, demonstration, and inquiry that provides students with opportunities to observe, question, and investigate.
- Instruct students individually and in groups, using various teaching methods such as discussions, and demonstrations.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Assign and grade class work and homework.

Pastec

- Prepare, administer, and grade tests and assignments in order to evaluate students
- Confer with parents or guardians, teachers, counselors, and administrators in order students' behavioral and academic problems.
- Meet with parents and guardians to discuss their children's progress, and to determine priorities for their children and their resource needs.
- Maintain accurate and complete student records as required by laws, district policies, administrative regulations.
- Prepare and implement remedial programs for students requiring extra help.
- Prepare objectives and outlines for courses of study, following curriculum guidelines requirements.
- Confer with other staff members to plan and schedule lessons promoting learning, following approved curricula.
- Meet with other professionals to discuss individual students' needs and progress.
- Prepare for assigned classes, and show written evidence of preparation upon request to immediate supervisors.
- Collaborate with other teachers and administrators in the development, evaluation, revision of elementary school programs.
- Prepare reports on students and activities as required by administration.
- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence.
- Plan and supervise class projects, field trips, visits by guest speakers or other experiential activities, and guide students in learning from those activities.
- Attend staff meetings, and serve on committees as required.
- Administer standardized ability and achievement tests, and interpret results to determine student strengths and areas of need.
- Support the needs of all students.
- Other duties as assigned.

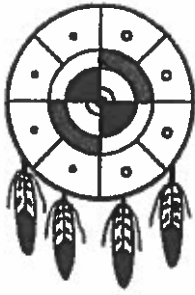
A cover letter and resume listing three professional references and a current, vulnerable sector criminal record check must be submitted by **Friday, July 29, 2016 at 4:00 p.m. CST.**

PLEASE SUBMIT APPLICATION BY MAIL, E-MAIL, IN PERSON, OR FAX TO:

**HIRING COMMITTEE
C/o Kiizhik Education Corporation
598 Lakeview Drive
Kenora, ON
P9N 3P7**

Telephone: (807) 468-5551 • Fax: (807) 468-3908 • E-mail: [reception@bimose](mailto:reception@bimose.com)

**For clarification and further details, contact Andy Graham at (807) 468-5551 Ex. 2
Only those selected for an interview will be contacted shortly after the deadline**



Bimose Tribal Council Inc.

Head office: Washagamis Bay 38A, P.O. Box 1200, Kenora, Ontario P9N 3X7

Central Office: 598 Lakeview Drive, Kenora, Ontario P9N 3P7

Phone: 807-468-5551 Fax: 807-468-3908

-EMPLOYMENT OPPORTUNITY- **-Structural Readiness Coordinator –**

CONTRACT POSITION: 1 Year Contract

LOCATION: Kenora

SUMMARY:

The Structural Readiness Coordinator is responsible for the overall co-ordination, development and implementation of the Bimose Tribal Council's (BTC) Structural Readiness Project. The Structural Readiness Coordinator's immediate supervisor is the BTC Director of Education. The Structural Readiness Coordinator will be working with member communities and educational partners to implement all components of the proposal, including the continued development of the Kiizhik Education Corporation (KEC). They will also be responsible for the implementation and monitoring of the Bimose Tribal Council's 4 Year Education Strategic Plan. Finally, the Structural Readiness Coordinator will assist member communities and schools with the development, implementation and monitoring of their own specific Education Plans.

DUTIES:

- Coordinate the overall implementation of the Structural Readiness program.
- Coordinate community and regional meetings in connection to the development and implementation of KEC.
- Maintain and monitor the budget for the Structural Readiness program.
- Supervise the delivery of the Bimose Tribal Council's 4 Year Education Strategic Plan.
- Work with First Nation Student Success Coordinator and other education staff to identify and address Structural Readiness needs in First Nation schools.
- Ensure active community involvement with the development of KEC and other initiatives.
- Coordinate the development and revision of all new policies for the KEC.
- Coordinate the development and revision of education policies in the First Nation schools.
- Assist with the development of all agreements related to Structural Readiness and Education.
- Develop all community and regional education strategies as required by the BTC.
- Collect all of the required data and indicators, complete all reports.
- Complete any proposals for additional programming, training and professional development funding, as required.
- Liaison with AANDC and other funding agencies.
- Attend meetings, workshops and conferences, as required to gather new knowledge and information that would assist with the development and implementation of KEC and the 4 Year Education Strategic Plan.
- Conduct research and compile program data, interpret and present the findings to the Bimose Tribal Council.
- Other duties as assigned by the Director of Education.

QUALIFICATIONS:

- Bachelor of Arts/Science and Bachelor of Education or a Bachelor of Education. A Master's of Education would be an asset.
- Membership in the Ontario College of Teachers would be an asset.
- Principals Qualification would be considered an asset.
- Excellent management skills are required.
- Thorough knowledge of education systems, structures and funding models.
- Experience in the education of Anishinaabe students/adults.
- Experience in Education Administration would be an asset.
- Valid driver's license, willingness to travel and flexible work days.

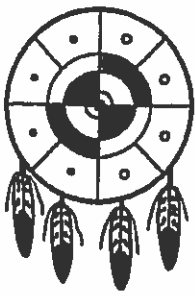
Along with a resume and cover letter, applicants must submit a current, vulnerable sector criminal record check and three references with at least one from their last place of employment. Deadline for applications is Friday, July 29, 2016 at 4:00 p.m.

PLEASE SUBMIT APPLICATION BY MAIL, E-MAIL, IN PERSON, OR FAX TO:

**HIRING COMMITTEE
C/o Bimose Tribal Council Inc.
598 Lakeview Drive
Kenora, ON
P9N 3P7**

Telephone: (807) 468-5551 • Fax: (807) 468-3908 • e-mail: reception@bimose

For clarification and further details, contact Andy Graham at (807) 468-5551 Ex. 2. Only those selected for an interview will be contacted shortly after the deadline



Bimose Tribal Council Inc.

Head office: Washagamis Bay 38A, P.O. Box 1200, Kenora, Ontario P9N 3X7
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Phone: 807-468-5551 Fax: 807-468-3908

-EMPLOYMENT OPPORTUNITY- **NUMERACY LEAD**

PROGRAM: Anishinaabe Student Achievement (ASA) Program **LOCATION:** Kenora/Comm
Based

SUMMARY

Under the supervision of the FNSSP Program Coordinator, this position provides the successful applicant with an exciting opportunity to be part of a team that delivers the Bimose Tribal Cour Nation Student Success Program. The Numeracy Lead is responsible for the coordination, planning and implementation of Numeracy programs, active involvement within the program, personnel, participating schools and the purchasing of all required Numeracy resources and n The Numeracy Lead is also responsible for assisting with the initiating of a network within pro school boards in order to actively pursue student improvement in the area of Numeracy.

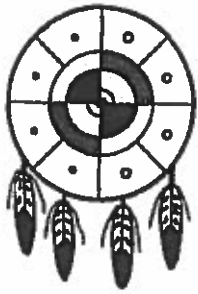
SKILLS:

- Knowledge and background in the implementation of Numeracy practices.
- Knowledge and background in student assessment and evaluation of Numeracy.
- Knowledge of current best practices in Numeracy.
- Ability to coach teachers to support the implementation of Numeracy products/programs an effective use of Numeracy in their teaching practices
- Understanding of the Response to Intervention (RTP) Model.
- Ability to work and network with other organizations to enhance and support programming.
- Plan and lead sessions on teaching, learning and assessment on staff development days, team training and specific topics.
- Identify areas of good practice, develop and share resources, attend team meetings.
- Develop, promote and involve teaching staff in creative initiatives to share good practice.
- Work closely with the FNSS Education Coordinator and ASA Committee.

QUALIFICATIONS:

- Applicants must have a post-secondary education degree, with qualifications or a degree in Mathematics.
- Be a member in good standing with the Ontario College of Teachers.
- A minimum of 5 years work experience in teaching and working for or with Anishinaabe stu would be an asset.
- Proven written and oral communication, organization and planning skills.
- Proven background in proposal writing and reporting.
- Thorough knowledge of related provincial and federal government and First Nation educati programs and requirements.
Essential knowledge of the Anishinaabe culture and language would be an asset.
- Proficiency in Microsoft Office and/or related software.
- Valid driver's license, ability to travel and flexible work days.

Along with a resume and cover letter, applicants must submit a current, vulnerable sector criminal record check and three references with at least one from their last place of employment. Dead applications is **Friday, July 29, 2016 at 4:00 p.m. CST.**



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Central Office: 598 Lakeview Drive, Kenora, Ontario P9N 3P7
Phone: 807-468-5551 Fax: 807-468-3908

11:52:43 a.m. 07-15-201

EMPLOYMENT OPPORTUNITY

- Information Technology Learning and Teaching Coach -

PROGRAM: Anishinaabe Student Achievement (ASA) Program **LOCATION:** Kenora/Communi

SUMMARY:

The Information Technology Learning and Teaching Coach will be responsible for supporting teachers individually and in teams within the ASA program, to improve and effectively use IT software and hardware to achieve the overall goal of improving student learning outcomes. The Information Technology Learning and Teaching Coach will be required to develop and implement projects that integrate IT software and hardware with Anishinaabe language and cultural programming.

DUTIES:

- To work directly with teachers and support a culture of openness and ambition.
- Use coaching methods, to develop reflective practice in others and encouraging the use of Information Technology software and hardware.
- Team teach and demonstrate techniques in the classroom.
- Monitor and evaluate implementation which is recorded in coaching/reflective logs. These are used as part of the performance management/measurement process for the school.
- Identify and develop links across the ASA program to observe others including peers.
- Support school improvement strategies embedding in all subject areas (i.e. Anishinaabe, Anishinaabe, and English).
- Conduct supportive observations and create action plans as required.
- With the support and guidance of the communities, identify ways that Information Technology software and hardware can be used to support the Anishinaabe language and culture.
- Work alongside teachers to support the implementation of all IT products/programs and effectively integrate Information Technology into teaching practice.
- Attend external events, take part in peer review and be proactive in developing own continuing professional development.
- Develop and implement Information Technology projects in the school and communities.
- Plan and lead sessions on teaching, learning and assessment on staff development days, team training and specific topics.
- Identify areas of good practice, develop and share resources, attend team meetings.
- Develop, promote and involve teaching staff in creative initiatives to share good practice.
- Work closely with the FNSS Education Coordinator and ASA Committee.

QUALIFICATIONS:

- Bachelor of Arts/Science and Bachelor of Education or a Bachelor of Education. A solid background in Information Technology is a requirement.
- Thorough knowledge of education technology, student support software, hardware and online support.
- Computers in the Classroom Specialist qualifications would be an asset.
- Membership in the Ontario College of Teachers would be an asset.
- Excellent organizational skills are required.
- Experience in the education of Anishinaabe students/adults.
- Experience in supporting teachers would be an asset.